Name(s) …………………………………………………………………………………………………………Class: 1st A / B

OAJ 1: Identificar en los textos escuchados: >>Propósito o finalidad del texto, tema e ideas relevantes. >>Ideas generales en textos sobre temas menos conocidos. >>Información específica y detalles clave asociados a personas, sus acciones y opiniones, lugares, tiempo, hablantes y situaciones. >>Relaciones de contraste y problema-solución entre ideas.
OAJ 8: Demostar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las siguientes funciones: >>Identificar y describir lugares, ocupaciones y personas. >>Describir hábitos pasados; por ejemplo: I used to work at the coffee shop, but now I work at a department store. >>Confirmar información; por ejemplo: it’s nice, isn’t it?; your brother wasn’t at school, was he?, you go to the pool on Fridays, don’t you?; she will come tomorrow, won’t she? >>Unir ideas; por ejemplo: he learned English so that he could speak with foreigners.

Date: Week of March 30th to April 4th, 2020.

If you have any question, write to: mespinoza@cvl.cl

TOPIC 1: Expressing past habits using “USED TO”

Remember the structure:

<table>
<thead>
<tr>
<th>Affirmative form</th>
<th>Subject</th>
<th>USED TO</th>
<th>Verb in infinitive (base form)</th>
<th>Complement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative form</td>
<td></td>
<td>DIDN’T USED TO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Examples:
- I used to eat a lot of cereal when I was a kid.
- My sister used to watch Friends every Saturday.

Rewrite each sentence with used to

EXAMPLE: I was in the school swimming team
I used to be in the school swimming team.

WAS is the past form of BE, remember that after USED TO, we need the verb in **infinitive form**.

a) Sophie had long hair when she was 7.
______________________________________________________________________

b) Mary didn’t listen when her teachers were speaking.
______________________________________________________________________

c) Ricardo got up at 6:00 when he was training for the Olympics.
______________________________________________________________________

d) My brother wore glasses when he was small.
______________________________________________________________________

e) Becky was afraid of dogs when she was a little girl.
______________________________________________________________________

TOPIC 2: QUESTION TAGS.

<table>
<thead>
<tr>
<th>Affirmative idea</th>
<th>Negative question tag</th>
</tr>
</thead>
<tbody>
<tr>
<td>You live in La Serena,</td>
<td>don’t you?</td>
</tr>
<tr>
<td>Maritza is very young,</td>
<td>isn’t she?</td>
</tr>
<tr>
<td>She doesn’t like carrots,</td>
<td>does she?</td>
</tr>
<tr>
<td>You aren’t working,</td>
<td>are you?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Negative idea</th>
<th>Affirmative question tag</th>
</tr>
</thead>
<tbody>
<tr>
<td>She doesn’t like carrots,</td>
<td>does she?</td>
</tr>
<tr>
<td>You aren’t working,</td>
<td>are you?</td>
</tr>
</tbody>
</table>
1. You must come to the party, mustn't you?
2. Sam doesn't like cooking, ___________?
3. You are on duty, ________________?
4. Tom is only twelve, ____________?
5. They speak French, ________________?
6. Lucy can't play table tennis, ________________?
7. We could help them, ________________?
8. Tom doesn't like classical music, ________________?
9. They don't live in Paris, ________________?
10. Your car isn't expensive, ________________?
11. His brother is noisy, ________________?
12. You don't watch TV, ________________?

TOPIC 3: SO.

**Example:**

He studies a lot, so he is the best student.
(reason) ———> (result)

- Jane didn't like the movie, so she turned off the TV.
- Yesterday was a holiday, so the school was closed.
- I lost my car keys, so I took a taxi.

**Activity:** Finish the ideas with an appropriate reason:

1. I felt hungry, SO……………………………………..…………………………
2. She was bored, SO……………………………………..…………………………
3. I couldn’t go to Viña del Mar in January, SO …………………………………………..

TOPIC 4: LISTENING PRACTICE.

**Link:** [https://www.123listening.com/freeaudio/people1-4.mp3](https://www.123listening.com/freeaudio/people1-4.mp3)

Listen to the question and answer, then guess the job:

“WHERE DOES SHE / HE WORK? SHE / HE WORKS....”

**Example:**

You will hear: 1. Where does she work?
   - She works in a hospital.

1. (Your answer) **SHE IS A DOCTOR.**
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________